PC-2383/N

J-14/2117

TEACHING LEARNING PROCESS-III

(Semester-I)

Time: Three Hours]

Discuss the procedures for

[Maximum Marks: 70

Note: Attempt two questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION-A

- I. What is teaching? Describe the nature and characteristics of teaching.
- II. What is the need of relating teaching to learning? Discuss, how are the conditions of learning basic to teaching?
- III. What is constructivism? Discuss it in relation to teacher and learner.

Meaning of planning spaces for

IV. What are the objectives of teaching for academic learning?Discuss creative planning using laxonomies.

SECTION-B

- V. Define teaching style. Discuss the implications of teaching styles for classroom teaching.
- VI. What is learning environment? Discuss the procedures for organising learning environment.
- VII. Define cognitive process. What are the different steps of teaching concepts through discovery?
- VIII. Discuss teaching and learning about cognitive processes in diverse classrooms.

SECTION—C

(Compulsory)

- IX. Write short notes on all of the following:
 - 1. Principles of teaching
 - 2. Concept of learning

Section C consisting of

- 3. Concept of behaviourism
- 4. Concrete to abstract maxim of teaching
- 5. Characteristics of thematic planning
- 6. Concept of learning styles
- 7. Need for organisation of learning environment
- 8. Meaning of planning spaces for learning
- 9. Concept of exposition
- 10. Uses of teaching of concepts.