Roll No. 16026.

Total Pages: 4

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TEACHING LEARNING PROCESS

Time Allowed: 3 Hours]

[Maximum Marks: 70

Note: The candidates are required to attempt two question each from Sections A and B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION-A

- What is the concept and nature of Teaching? State the maxims of teaching.
- 2/ How are teacher and learner related from behaviourist point of view?
- Explain the need to create a flexible plan for teaching. What are the different ways of Planning for teaching?
- 4. Differentiate between the cognitivistic and constructivist perspectives on role of teacher.

SECTION-B

Explain concept of teaching styles and discuss their impact on Classroom Environment.

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- How does knowledge of learning styles of students help the teacher?
 - What do you understand by Learning Environment? Why is it important to plan learning spaces?
 - 8. Describe how can concepts be taught in diverse classrooms.

SECTION C

- 9. Answer in brief:
 - (i) What are characteristics of Teaching?
 - (ii) State the principles of Teaching.
 - (iii) Differentiate between Thematic and Integrated Planning for Teaching.
 - (iv) What is the relationship between Teaching and Learning
 - (v) What is Taxonomy of objectives for Planning lessons?
 - (vi) What is Cognitivism?
 - (vii) What are different Learning styles?
 - (viii) Define Teaching styles.
 - (ix) What is Exposition?
 - $\begin{array}{ccc} \text{(x)} & \text{What are advantages of teaching through} \\ & \text{discovery method?} & & \\ \end{array}$

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