Total No. of Pages: 2

PC 1964-N

L-11/2116 TEACHING OF ENGLISH—IV & V(Opt.-i)

Semester-I

Time Allowed: 11/2 Hours]

[Maximum Marks: 35

Note:—Candidates are required to attempt one question each from Sections A and B carrying 10 marks each. Section C is compulsory consist of five questions of 3 marks each.

SECTION-A

1. Discuss in detail the meaning, nature and role of language. 10

Direct method ensures fluency, Translation method ensures accuracy and Bilingual method ensures both. Discuss.

SECTION-B

- What is the procedure of teaching pronunciation to students?
 Explain by giving examples.
- 4. What are the different methods of teaching reading to students? 10

\SECTION—C

- 5. Attempt all questions:
 - (I) What is the difference between home language and school language?

- (III) What is the importance of speaking in a language-teaching course?
- (W) What are the advantages of Silent reading?

Sections A and D carrying 10 marks each, Section C i-

What is the difference but seek immedanguage and school

(V) Mention the important objectives of Structural Approach.

Direct method cosmes fluency, itemsiation method courses

Explain by giving examples.

Account of categories.

3×5