

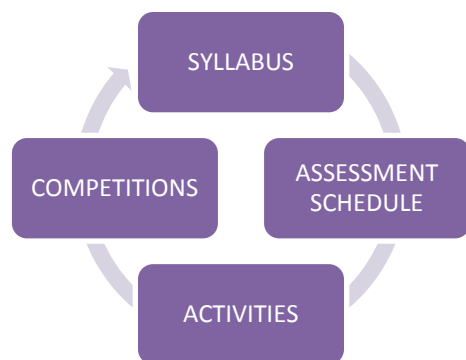
SHIVALIK INSTITUTE OF EDUCATION & RESEARCH

PHASE-6, MOHALI



ACADEMIC CATALOG

SESSION 2017-2019



Name _____

Roll No. _____ Section _____

PERSONAL INFORMATION

1. Name _____
2. Address _____

3. Phone No. (P) _____ (Res.) _____
4. Date of Birth _____
5. Blood group _____
6. Qualification _____
7. Roll No. _____
8. Subject Combination _____
9. Medium _____
10. Section _____
11. Tutorial Group _____
12. Name of the Practicing School _____

13. E-mail _____

Signature
of tutorial in-charge

Signature of student

INDEX

1. **ACADEMIC CALENDAR**
2. **SYLLABUS**

3. **TIME TABLE**
4. **PAPER WISE ASSIGNMENTS**
5. **CLASS WISE SEMINAR**
6. **AWARDS**
7. **MY ACHIEVEMENTS**

Shivalik Institute of Education & Research
Phase-VI, Mohali
Proposed Academic Calendar Session 2017-19

| Month | S.no. | Date | Activity |
|----------------|-------|-----------------------------|--|
| September 2017 | 1. | Ist week | Orientation Programme ,Regular Teaching with Tutorial duties of Section A and Teachers day celebrations |
| | 2. | 16 th Sept, 2017 | Talent Hunt competitions & Ozone Day by HOPE club |
| | 3. | 28 th Sept, 2017 | Gandhi Jayanti Celebrations (Peace Club) and Student Council elections |
| October 2017 | 4. | 3 rd OCT, 2017 | Investiture Ceremony & Tutorial Duties of Section B Starts |
| | 5. | Ist week | Youth festival activities |
| | 6. | 7 th Oct, 2017 | Written and oral (WAO) Evaluation, Art in Eductaion (Written Exam & Class Seminar and subject assignment. |
| | 7. | 9 th Oct,2017 | W&O Evaluation (Exploring library and other Resources) (Written Exam & Class Seminar and subject assignment. |
| | 8. | 11 th Oct,2017 | W&O Evaluation paper- I along with Assignment |
| | 9. | 13 rd Oct,2017 | W&O Evaluation paper II along with Assignment |
| | 10. | 16 th Oct,2017 | W&O Evaluation paper III along with Diwali Celebrations (Cultural club) |
| | 11. | 25 th Oct,2017 | Red ribbon club workshop |
| | 12. | 28 th Oct, 2017 | One day trip |
| November 2017 | 13. | IIInd Week Nov | Terminal exams –whole syllabus |
| | 14. | Last week | Internal Assessment |
| December 2017 | 15. | Ist Week | Inter college competitions |
| | 16. | IIInd Week Dec | Final exams |
| January 2018 | 17. | IIInd Week | SEMESTER II STARTS with NSS Camp |
| | 18. | 13 Jan ,2018 | Gender Sensitization Programme (Lohri) Red Cross Club |
| | 19. | 19 Jan,2018 | Basant Panchmi(Interactive Club) |
| | 20. | 21 Jan, 2018 | Long trip |
| | 21. | 26 jan, 2018 | Republic Day celebrations |
| | 22. | 10 th February | Heritage sports day |
| | 23. | 19 th FEB, 2018 | W&O(Written & Oral) Evaluation & Assignment submission , ICT |

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|---------------|-----|-------------------------------|--|
| February 2018 | 24. | 21 st FEB, 2018 | W&O Evaluation & Assignment submission ,School Management |
| | 25. | 23 rd FEB, 2018 | W&O Evaluation & Assignment submission , Paper VIII |
| | 26. | 26 th FEB, 2018 | W&O Evaluation & Assignment submission, Paper IX |
| | 27. | 28 th FEB, 2018 | W&O Evaluation & Assignment submission ,Paper X |
| March 2018 | 28. | 8 th March, 2018 | Women's Day Celebrations (Human Rights and Duties club) |
| | 29. | 10 March ,2018 | Workshop on Communication Skills & Personality Development |
| | 30. | IIIrd Week | National Seminar |
| April 2018 | 31. | 9 April Onwards | Terminal Exams |
| | 32. | 23 rd April , 2018 | World book day(library) |
| | 33. | April End, 2018 | Internal Assessment & Job Fest |
| May, 2018 | 34. | May , 2018 | Final exams |
| July 2018 | 35. | Ist Week, | Semester III Begins |
| | 36. | Ist & IInd week | Micro Teaching , Lesson Planning Workshops and Macro Demonstration Lessons |
| | 37. | IIIrd Week to Mid November | Teaching Practice starts along with Discussion lesson (I & II) |
| November 2018 | 38. | Mid November | Pre- Exam Preparation and viva |
| December 2018 | 39. | | Final Practicals |

NOTE: INTERNSHIP IN SEMESTER III ALONGWITH SOME COLLEGE ACTIVITIES & SEMESTER IV PLANNING WILL BE ACCORDING TO THE NEW ACADEMIC CALENDAR OF SESSION 2017-19.

PAPER WISE

CLASS ASSIGNMENTS – SEMESTER I

| PAPER | TOPIC | DATE | Exam-1 | Exam-II | T. sign |
|---|--|-------------------------------|--------|---------|---------|
| Paper I - Philosophical Perspective In Education | Aims And Determinants Of Education With Reference To Curriculum And Pedagogy | 11 th October,2017 | | | |
| Paper II - Understanding The Learner | Indian Adolosents | 13 th October,2017 | | | |
| Paper- III - Teaching - | Difference Between Behaviourism,Cognitivism, | 16 th October,2017 | | | |

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|--|--|--------------------------------|--|--|--|
| Learning Process | Constructivism In Relation To Teacher And Learner | | | | |
| Paper – VI - Exploring Library And Other Learning Resources | To Prepare Entries Of Few Titles Of The Accession Register (In form of a book) | 9 th October,2017 | | | |
| Paper -VII-Art In Education | 1.make a chart about one contemporary artist , his/her art & its social, cultural ,economics & scientific aspects 2.Document the process of any one art form collage, handwriting skill or computer generated posters | 7 th October,2017 | | | |
| Teaching Of Science | 1.Science And Modern Indian Society 2. Relationship Of Science And Society 3.Science as an integrated area of study | 3 rd October , 2017 | | | |
| Teaching Of Maths | Contribution To Mathematics (Ramanujam, Aryabhatta, Bhaskaracharya, Euclid, Pythagoras) | 23 rd October,2017 | | | |
| Teaching Of Economics | Trends Analysis In Economics Growth & Economic Development | 3 rd October,2017 | | | |
| Teaching Of Social Studies | Audio Visual Aids | 3 rd October,2017 | | | |
| Teaching Of Punjabi | ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਅਤੇ ਅਜੋਕੇ ਦੌਰ ਵਿਚ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਦਰਪੇਸ਼ ਚੁਣੌਤੀਆਂ | 23 rd October,2017 | | | |
| Teaching Of Commerce | Critical Appraisal Of +2 Business Studies And Accountancy Curriculum | 23 rd October,2017 | | | |
| Teaching Of English | Comparative study of methods of teaching of English. Write in detail about different approaches | 30 th Sept, 2017 | | | |

CLASS SEMINARS- SEMESTER I

| Paper | Subjects | Topic | Date |
|-------|--|---|-------------------------------|
| I | Philosophical Perspective In Education | Difference In The Educational Philosophy of Vivekanand ji, Guru Nanak Dev Ji and Rabindarnath Tagore. | 11 th October,2017 |
| II | Understanding The Learner | Learner with special needs | 13 th October,2017 |
| III | Teaching - Learning Process | Teaching & Learning styles: Meaning and concept, implications for classroom teaching | 16 th October,2017 |
| VII | Art In Education | Indian festivals & their artistic significance | 7 th October,2017 |
| VI | Exploring Library And Other Learning Resources | Visit to library: types , services & resources provided by library | 9 th October,2017 |

CLASS ASSIGNMENTS – SEMESTER II

| PAPER | TOPIC | DATE | Exam-1 | Exam-II | T. sign |
|---|--|----------------------------|--------|---------|---------|
| PAPERVIII: SOCIOLOGICAL PERSPECTIVE IN EDUCATION | Steps undertaken at the National level for removal of educational inequalities during The Current Five Year Plan | 23 rd Feb, 2018 | | | |
| PAPER- IX: EDUCATIONAL POLICY AND PLANNING IN CONTEMPORARY INDIA | Role of MHRD, NCERT, NASSCOM | 26 th Feb, 2018 | | | |
| PAPER- X: KNOWLEDGE AND CURRICULUM | Learner with special needs | 28th February ,2018 | | | |

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|--|--|-------------------------------|--|--|--|
| PAPER - TEACHING OF SCIENCE | Science laboratory planning and maintenance of apparatus . | 3 rd March, 2018 | | | |
| PAPER – TEACHING OF MATHEMATICS | Construction Of An Achievement Test. | 12 th Feb ,2018 | | | |
| PAPER – TEACHING OF ECONOMICS | Construction Of An Achievement Test. | 3 rd March, 2018 | | | |
| PAPER – TEACHING OF SOCIAL STUDIES | Tools And Techniques Of Continuous And Comprehensive Evaluation (CCE) For Curricular And Co-Curricular Subjects. | 3 rd March, 2018 | | | |
| PAPER – TEACHING OF PUNJABI | Maat bhasha sikhya da mulankan,kisman,nirantar ate saccha mulakan,sankalp ate vidhiyan. | 10 th march , 2018 | | | |
| PAPER-TEACHING OF ENGLISH | Teaching-Learning Materials And Audio-Visual Aids | 10 th march , 2018 | | | |
| Teaching of commerce | Audio visual aids – meaning and importance | 12 th march ,2018 | | | |
| Paper XIII-School management | Student self Government- concept & role | 21 st Feb, 2018 | | | |
| Paper XIV-Enriching learning Through ICT | Online resources in learning | 19 th Feb , 2018 | | | |

CLASS SEMINARS-II

| Paper | Subjects | Topic | Date |
|------------|---|---|----------------------------|
| PAPERVIII: | Sociological Perspective In Education | Right to Education Act - 2009 | 23 rd Feb, 2018 |
| PAPER- IX | Educational Policy And Planning In Contemporary India | National Knowledge Commission (2005): Policy recommendation | 26 th Feb,2018 |
| PAPER- X | Knowledge And Curriculum | Current Issues In Curriculum | 28 th Feb,2018 |

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|------------|--------------------------------|--|----------------------------|
| Paper XIII | School management | How to organize co - curricular activities | 21 st Feb,2018 |
| Paper XIV | Enriching learning Through ICT | MS Word , Excel & Powerpoint | 19 th Feb, 2018 |

SEMESTER-III

| SCHOOL INTERNSHIP | DISCUSSION-I | DISCUSSION-II | COMMUNITY WORK | TEACHER SIGN |
|-------------------|--------------|---------------|----------------|--------------|
| TEACHING-I | | | | |
| TEACHING-II | | | | |

CLASS ASSIGNMENTS & SEMINARS – SEMESTER IV

| PAPER | TOPIC | DATE | Exam-1 | Exam-II | T. sign |
|--|---|--------------------|--------|---------|---------|
| PAPER – XVIII: Assessment for Learning | Continuous and comprehensive evaluation: concept, significance, merits and limitations. Prepare a report on implementation of CCE at school level | 11th February,2019 | | | |
| PAPER – XIX: Gender, School and Society | Gender equality in India with special reference to caste, class and religion & Identification of gender bias in school text book. | 13th February,2019 | | | |
| PAPER- XX: Inclusive School | Teaching strategies for inclusive education and creating conducive environment in inclusive schools& Field visit to school promoting inclusive practices. | 15th February,2019 | | | |
| PAPER – XXI: Understanding the Self | Assignment -Emergence of person and identity-concept ,need and determinants in the formation of a person Class seminar -Constructive role of education & critical pedagogy in moving towards peaceful living | 18th February,2019 | | | |

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|---|---|----------------------------|--|--|--|
| PAPER-XXII: Reading and Reflecting on Texts | Assignment -Reading of text books (class VIII/IX) –science, social science, mathematics and languages by all students irrespective of their subject and write a review Class seminar -Review and Evaluate anyone of the following: Learning To Be (UNESCO Report) <ul style="list-style-type: none"> • Learning : The treasure within (1996) • Learning without Burden • Human Development Chapter in Annual Economic Survey(2014-15) | 20th Feb,2017 | | | |
| Paper-XXIII: Strengthening Language Proficiency | Engaging with different writing: newspapers, magazine and contemporary educational issues. Design a School Magazine: objective, significance and layout. (group activity) | 22 nd feb 2019 | | | |
| PAPER-XXIV: Health and Physical Education | Assignment -Physical Fitness-Concept, Aerobics, &Yoga Exercises Class Seminar –Diet &Nutrition-Components Of Balanced Diet & Their Sources | 25 th Feb, 2019 | | | |
| PAPER- XXV & XXVI (Option i): Guidance and Counselling | Assignment -Counselling approaches-Directive, Non directive and Eclectic Class seminar –Non testing techniques-Interview, Rating Scale ,Cumulative Records | 27 th feb,2019 | | | |
| PAPER- XXV & XXVI (Option iii): Environment Education | Activities (Any one of the following) <ol style="list-style-type: none"> 1. Environmental ethics: issues and solutions 2. To study environmental ethics among school students. 3. Visit to a school having Eco-club. | 2 March , 2019 | | | |

Prizes to be awarded at the end of the session 2017-19 (Each category has different sub titles for the prizes)

- Academic Prizes

- Nss Prizes
- Fine Art Prizes
- Best Library Usage Prize
- Maximum Attendance Prize
- Best Athlete(Boys & Girls)
- College Color Or Best Student Award
- Best In Overall Responsibility
- Performing Arts Prizes
- Literary Prizes
- Best In Co Curricular Activities
- Best In Power Point Presentation Making
- Best In General Awareness
- Most Responsible Student
- Best In Home Science

Participation In Various Activities By Students -submit it at the end of each semester

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|-------------------------------------|
| Co curricular activities in college |
| Inter college competition |
| Achievement On Sports Day |
| NSS &Community Work |
| Youth Festival |
| Teaching Practice |
| Club Activities |
| Your Future Plans |
| Views Of Tutorial In charge |
| Signatures |